



Educational Coexistence

Through Academic Monitoring



Values System



Directive

- 1 Glorifying Allah.
- 2 Love for the Prophet ﷺ
- 3 Servitude.
- 4 Parental piety.
- 5 Good conduct.



Regulatory

- 1 Family.
- 2 Friendship.
- 3 Value of manners
(Respect)
- 4 Learning



Driving

- 1 Positive confidence.
- 2 Responsibility.
- 3 Value of intellect (Cognition).
- 4 Consciousness.



The idea

This model relies on two fundamental ideas in instilling values

The first idea

Priorities

Based on this idea, the values system is divided into three dimensions based on their priority and importance :

1. **Directory** values, with the highest priority.
2. **Regulatory** values.
3. **Driving** values.

The second idea

Complementarity and Balance

Is it enough, then, to teach the student only the most prioritized values, namely the directory ones? The answer is no, of course, because values, in their three dimensions, operate within a complementary and balanced framework in the development of the Muslim personality. Therefore, it's not sufficient to teach the student to love Allah without emphasizing the importance of success in life or the mastery of interpersonal relationships. Likewise, it's not suitable to teach success in life without connecting it to servitude to Allah and following the example of the Prophet, and so forth..

For the model to become clearer, it is essential to specify and define the concepts, as well as establish a complementary relationship between them. This will facilitate the teacher's task of instilling values based on this model.





Concepts

First : Concepts

The concept of directory values

The concept of regulatory values

The concept of driving values

These are the values of great importance and influence in building an individual's relationship with Allah, upholding the rights of others, complying with commands, and avoiding wrongdoing.

These are values that regulate an individual in their knowledge and relationships, and they have an impact on the directory values, either strengthening or weakening them.

These are values that drive individuals towards success, personal development, and psychological balance, preventing them from extremism or negligence.

Directory values are what make the regulatory and driving values meaningful in both worldly and hereafter life. They direct them towards the idea of accountability and invoking intentions. These values also determine the priorities for the Muslim individual.

There exists a complementary relationship between them and the directory values. The presence or absence of regulatory values can either strengthen or weaken directory values. Furthermore, directory values impact an individual's relationship with Allah and their parents, while regulatory values regulate their knowledge and interactions with others.

The driving values are influenced by the directory values in utilizing what they acquire from values according to what pleases and satisfies Allah. They also impact the directory values by promoting balance and preventing extremism or negligence.

Second : Relationships

Directory values

Regulatory values

Driving values

The values system

The values system is constructed in a way that each value includes a number of practices or behavioral indicators. These aid educators in translating values into practical applications, enabling them to develop activities to achieve. Also, they assist in measuring the extent to which students embody these value.



Directory Values

- **Glorifying Allah :**

1

He recognizes the blessings, senses them, and thanks Allah for them.

2

He lives with the names and attributes of Allah in his practical life according to his level.

3

He expresses his love for Allah by recognizing the actions that He loves.

4

He recognizes the actions that Allah does not love and avoids them.

5

He learns about the stories of the Prophet and the companions in glorifying Allah.

6

He perceives the impacts of having faith in Allah.

7

He senses the closeness of Allah to him in his life and environment



Directory Values

- **Love for the Prophet** صلى الله عليه وسلم :

He learns about the name of the Prophet, his birth, and his upbringing.

He knows the stories of the Prophet in his efforts to spread the religion.

He memorizes the hadiths that indicate love for the Prophet, and his concern for his community (Ummah).

He learns about the stories of the companions and their love for the Prophet and their defense of him.

He enumerates the reasons for our love for the Prophet, peace be upon him.

He establishes a link between following the Prophet's teachings and his Sunnah, and our love for him.

He memorized some hadiths from jawâmi' al-Kalim (comprehensive sayings).





Directory Values

- **Servitude :**

He maintains the five daily prayers and loves them

He memorizes the morning and evening supplications and observes them

He knows the pillars of Islam, their significance, and applies what is obligatory among them

He understands the virtue of charity and practices it

He knows the virtue of fasting and observes it

He reads the Quran and memorizes portions of it (Juz')

He understands the meanings of Tawakkul (reliance on Allah), seeking help, gratitude, love, fear, hope

He invokes Allah and asks Him for the goodness of this world and the Hereafter

He knows the prohibited transactions in his dealings, according to his age, and avoids them



Directory Values

- **Parental piety :**

1

He expresses his love for his parents

2

He obeys his parents in what they command him

3

He takes the initiative to serve his parents

4

He prays for his parents during his prayers

5

He offers gifts to his parents

6

He memorizes texts on paternal piety

7

He understands the value of being dutiful to parents and the gravity of disobedience towards them

8

He appreciates the efforts of his parents in providing him with care and upbringing



Directory Values

- **Good conduct :**

To recognize the importance and virtue of honesty

1

To exhibit courage in situations he encounters according to his age

6

To be truthful and honest in his words and actions

2

To memorize hadiths about good manners

5

To know the meaning of patience and apply it in real life

3

To refrain from taking what does not belong to him according to his age, and understand the harm of taking others' possessions

4



Regulatory values

- **The value of family :**

01

He memorizes texts about the rights of kinship and the virtues of maintaining family ties

02

He belongs to his family and loves its members

03

He treats his brothers and sisters, both younger and older, kindly

04

He collaborates with his family in serving them and meeting their needs

05

He visits his grandparents, and fulfills their needs

06

He knows both his paternal and maternal relatives

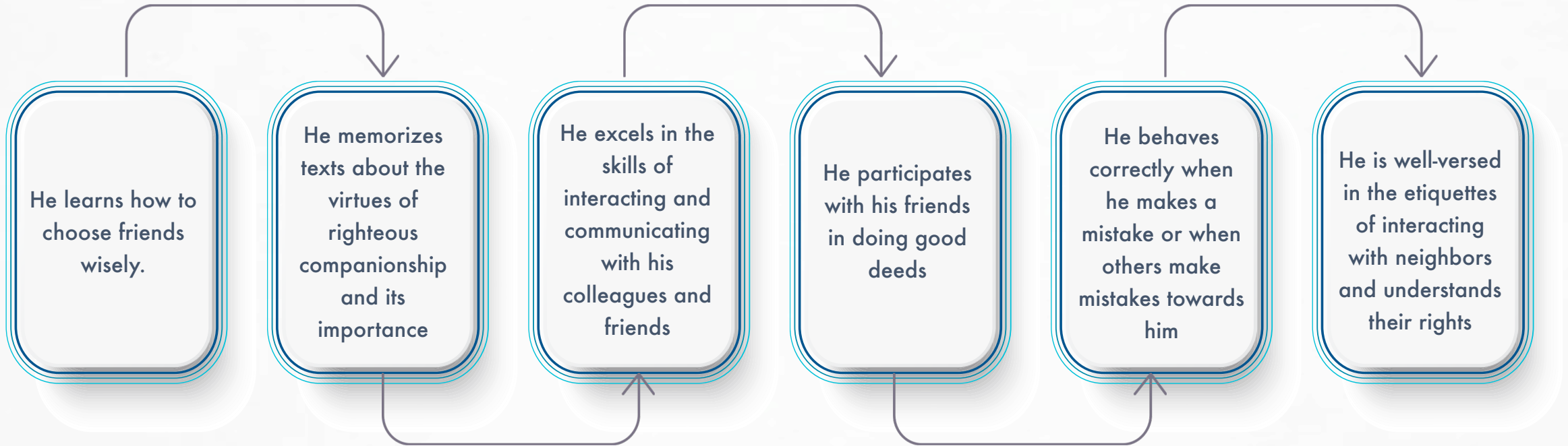
07

He regularly visits his relatives and strengthens his connections with them, especially during holidays and special occasions



Regulatory values

- **Friendship :**





Regulatory values

- **Value of manners (respect) :**

1

To know the etiquette of eating and drinking and apply it

2

He knows the etiquette of seeking permission and applies it

3

He knows the etiquette of entering the restroom and observes it

4

To know the etiquette of sneezing and yawning and follows it

5

He knows the etiquette of gatherings and adheres to them

6

He knows the etiquette of wearing clothing and abides by it

7

He speaks politely and respectfully when interacting with others

8

He respects others

9

He embodies key qualities of manhood, including chivalry, generosity, forgiveness, and contentment



Regulatory values

- **Learning :**

1

He excels in reciting the Quran and has memorized portions of it

2

He is a dedicated reader

3

He understands the interpretation of Mufassal (long or short chapters) according to his age

4

He is familiar with certain aspects of the Prophet's biography

5

He is proficient in practicing purification and prayer

6

He familiarizes himself with the stories of some prophets and their biographies

7

He loves and respects people of knowledge

8

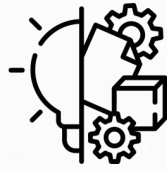
He memorizes texts that emphasize the virtues of learning and seeking knowledge



Driving Values

- **Positive confidence :**





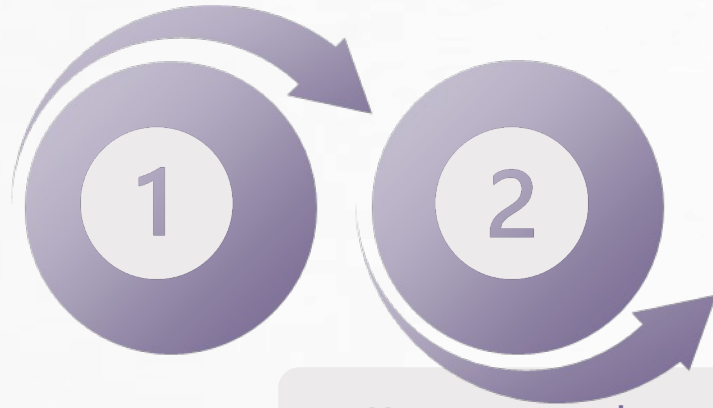
Driving Values

- Responsibility :**

He practices organization and keeps his belongings in order

He takes on responsibilities of his surroundings

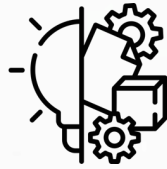
He participates in various volunteer activities



He carries out his personal and family responsibilities without needing constant supervision

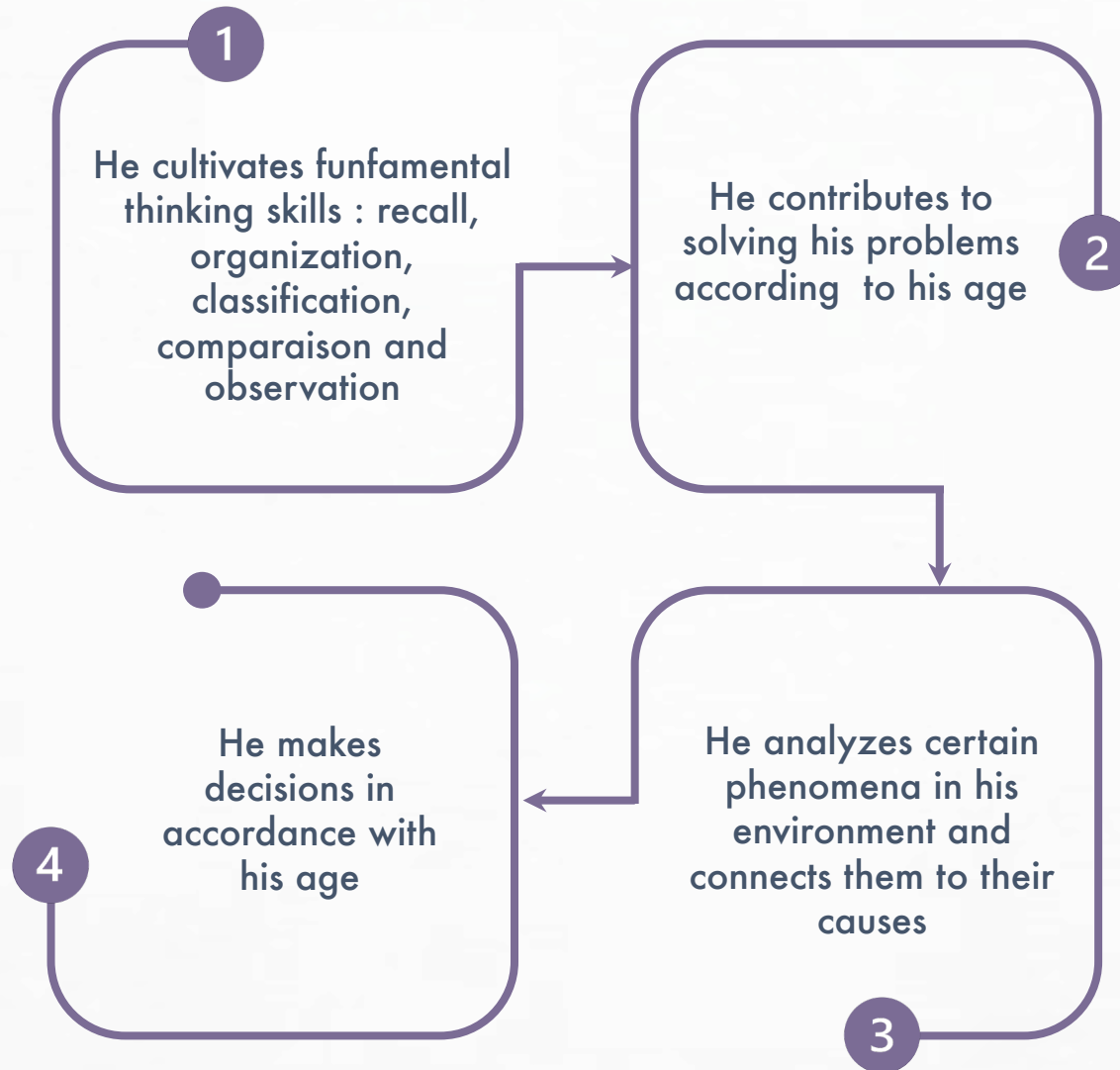
He cooperates with those around him in matters that benefit others

He maintains public facilities



Driving Values

- **The value of intellect (cognition) :**





Driving Values

- **Consciousness :**

1

He practices and nurtures the skill or hobby that he is passionate about

2

He demonstrates tech awareness, understanding its potential downsides, and adopts a moderate approach in selecting and utilizing technology

3

He takes care of his appearance, emphasizing proper hygiene and dental care

4

He maintains healthy habits in life

5

He manages his expenses in a prudent and balanced manner

6

He values the importance of work

7

He values the importance of earning a lawful (Halal) income

8

He refrains from the misuse of technology and engages in discussions about its responsible use

9

He is proficient in using basic computer software